

GENE SHARP

From Dictatorship to Democracy, 1993

Gene Sharp (b. 1928) is the founder of The Albert Einstein Institution and author of numerous books on nonviolent political struggle. His theoretical and “how to” writings have been instrumental in new democracy movements in Southeast Asia and Eastern Europe. These have included the peaceful “Orange Revolution” in Ukraine in 2004–2005 and similar successful nonviolent democratic movements in Serbia, Georgia, Belarus, and the Baltic countries.

During the “Arab Spring” of 2011, the *New York Times* and *London Daily Telegraph* (among others) published articles that claimed this “unknown professor” was behind the democratic revolutions shaking the Arab world. Many Egyptians disputed this, along with Sharp himself who insisted that the Egyptian revolution showed that Egyptians could do it themselves, without the intervention of Western actors.

Nevertheless, Sharp’s study of nonviolent revolutions has led him to an analysis of the exercise of state power that would be useful to many democratic revolutionaries. He challenges the more popular view that nonviolence is rarely successful and that violence is always the most powerful weapon. He argues instead that nonviolence is always *tactically* (as well as morally) preferable against superior power. What do you think of his argument? What does he teach you about fighting dictators? How might this argument be more persuasive in our contemporary age than it would have been in the past?

THINKING HISTORICALLY

How does Sharp undermine the arguments of those who seek to export democracy? How does he support them? How does he show the importance of every particular context? How does he show the value of connections to history?

Centers of Democratic Power

One characteristic of a democratic society is that there exist independent of the state a multitude of nongovernmental groups and institutions.

Source: Gene Sharp, *From Dictatorship to Democracy: A Conceptual Framework for Liberation*, 4th U.S. edition (Boston: The Albert Einstein Institution, 2010), pp. 21–23, 31–34, 62–64, 69.

These include, for example, families, religious organizations, cultural associations, sports clubs, economic institutions, trade unions, student associations, political parties, villages, neighborhood associations, gardening clubs, human rights organizations, musical groups, literary societies, and others. These bodies are important in serving their own objectives and also in helping to meet social needs.

Additionally, these bodies have great political significance. They provide group and institutional bases by which people can exert influence over the direction of their society and resist other groups or the government when they are seen to impinge unjustly on their interests, activities, or purposes. Isolated individuals, not members of such groups, usually are unable to make a significant impact on the rest of the society, much less a government, and certainly not a dictatorship.

Consequently, if the autonomy and freedom of such bodies can be taken away by the dictators, the population will be relatively helpless. Also, if these institutions can themselves be dictatorially controlled by the central regime or replaced by new controlled ones, they can be used to dominate both the individual members and also those areas of the society. However, if the autonomy and freedom of these independent civil institutions (outside of government control) can be maintained or regained they are highly important for the application of political defiance. The common feature of the cited examples in which dictatorships have been disintegrated or weakened has been the courageous *mass* application of political defiance by the population and its institutions. . . .

During the Hungarian Revolution of 1956–1957 a multitude of direct democracy councils emerged, even joining together to establish for some weeks a whole federated system of institutions and governance. In Poland during the late 1980s workers maintained illegal Solidarity unions and, in some cases, took over control of the official, Communist-dominated, trade unions. Such institutional developments can have very important political consequences. . . .

Methods of Nonviolent Struggle

In contrast to military means, the methods of nonviolent struggle can be focused directly on the issues at stake. For example, since the issue of dictatorship is primarily political, then political forms of nonviolent struggle would be crucial. These would include denial of legitimacy to the dictators and noncooperation with their regime.

Noncooperation would also be applied against specific policies. At times stalling and procrastination may be quietly and even secretly practiced, while at other times open disobedience and defiant public demonstrations and strikes may be visible to all. On the other hand, if the

Dictatorship is vulnerable to economic pressures or if many of the popular grievances against it are economic, then economic action, such as boycotts or strikes, may be appropriate resistance methods. The dictators' efforts to exploit the economic system might be met with limited general strikes, slowdowns, and refusal of assistance by (or disappearance of) indispensable experts. Selective use of various types of strikes may be conducted at key points in manufacturing, in transport, in the supply of raw materials, and in the distribution of products.

Some methods of nonviolent struggle require people to perform acts unrelated to their normal lives, such as distributing leaflets, operating an underground press, going on hunger strike, or sitting down in the streets. These methods may be difficult for some people to undertake except in very extreme situations. Other methods of nonviolent struggle instead require people to continue approximately their normal lives, though in somewhat different ways. For example, people may report for work, instead of striking, but then deliberately work more slowly or inefficiently than usual. "Mistakes" may be consciously made more frequently. One may become "sick" and "unable" to work at certain times. Or, one may simply refuse to work. One might go to religious services when the act expresses not only religious but also political convictions.

One may act to protect children from the attackers' propaganda by education at home or in illegal classes. One might refuse to join certain "recommended" or required organizations that one would not have joined freely in earlier times. The similarity of such types of action to people's usual activities and the limited degree of departure from their normal lives may make participation in the national liberation struggle much easier for many people.

Since nonviolent struggle and violence operate in fundamentally different ways, even limited resistance violence during a political defiance campaign will be counterproductive, for it will shift the struggle to one in which the dictators have an overwhelming advantage (military warfare). Nonviolent discipline is a key to success and must be maintained despite provocations and brutalities by the dictators and their agents. . . .

Openness, Secrecy, and High Standards

Secrecy, deception, and underground conspiracy pose very difficult problems for a movement using nonviolent action. It is often impossible to keep the political police and intelligence agents from learning about intentions and plans. From the perspective of the movement, secrecy is not only rooted in fear but contributes to fear, which dampens the spirit of resistance and reduces the number of people who can participate in a

given action. It also can contribute to suspicions and accusations, often unjustified, within the movement, concerning who is an informer or agent for the opponents.

Secrecy may also affect the ability of a movement to remain nonviolent. In contrast, openness regarding intentions and plans will not only have the opposite effects, but will contribute to an image that the resistance movement is in fact extremely powerful. The problem is of course more complex than this suggests, and there are significant aspects of resistance activities that may require secrecy. A well informed assessment will be required by those knowledgeable about both the dynamics of nonviolent struggle and also the dictatorship's means of surveillance in the specific situation.

The editing, printing, and distribution of underground publications, the use of illegal radio broadcasts from within the country, and the gathering of intelligence about the operations of the dictatorship are among the special limited types of activities where a high degree of secrecy will be required. . . .

Planning Political Defiance

During the planning and implementation of political defiance and non-cooperation, it is highly important to pay close attention to all of the dictators' main supporters and aides, including their inner clique, political party, police, and bureaucrats, but especially their army.

The degree of loyalty of the military forces, both soldiers and officers, to the dictatorship needs to be carefully assessed and a determination should be made as to whether the military is open to influence by the democratic forces. Might many of the ordinary soldiers be unhappy and frightened conscripts? Might many of the soldiers and officers be alienated from the regime for personal, family, or political reasons? What other factors might make soldiers and officers vulnerable to democratic subversion?

Early in the liberation struggle a special strategy should be developed to communicate with the dictators' troops and functionaries. By words, symbols, and actions, the democratic forces can inform the troops that the liberation struggle will be vigorous, determined, and persistent. Troops should learn that the struggle will be of a special character, designed to undermine the dictatorship but not to threaten their lives. Such efforts would aim ultimately to undermine the morale of the dictators' troops and finally to subvert their loyalty and obedience in favor of the democratic movement. Similar strategies could be aimed at the police and civil servants.

The attempt to garner sympathy from and, eventually, induce disobedience among the dictators' forces ought not to be interpreted

however, to mean encouragement of the military forces to make a quick end to the current dictatorship through military action. Such a scenario is not likely to install a working democracy, for (as we have discussed) a coup d'état does little to redress the imbalance of power relations between the populace and the rulers. Therefore, it will be necessary to plan how sympathetic military officers can be brought to understand that neither a military coup nor a civil war against the dictatorship is required or desirable. Sympathetic officers can play vital roles in the democratic struggle, such as spreading disaffection and noncooperation in the military forces, encouraging deliberate inefficiencies and the quiet ignoring of orders, and supporting the refusal to carry out repression.

Military personnel may also offer various modes of positive nonviolent assistance to the democracy movement, including safe passage, information, food, medical supplies, and the like. The army is one of the most important sources of the power of dictators because it can use its disciplined military units and weaponry directly to attack and to punish the disobedient population.

Defiance strategists should remember that it will be exceptionally difficult, or impossible, to disintegrate the dictatorship if the police, bureaucrats, and military forces remain fully supportive of the dictatorship and obedient in carrying out its commands. Strategies aimed at subverting the loyalty of the dictators' forces should therefore be given a high priority by democratic strategists.

The democratic forces should remember that disaffection and disobedience among the military forces and police can be highly dangerous for the members of those groups. Soldiers and police could expect severe penalties for any act of disobedience and execution for acts of mutiny. The democratic forces should not ask the soldiers and officers that they immediately mutiny. Instead, where communication is possible, it should be made clear that there are a multitude of relatively safe forms of "disguised disobedience" that they can take initially. For example, police and troops can carry out instructions for repression inefficiently, fail to locate wanted persons, warn resisters of impending repression, arrests, or deportations, and fail to report important information to their superior officers. Disaffected officers in turn can neglect to relay commands for repression down the chain of command. Soldiers may shoot over the heads of demonstrators. Similarly, for their part, civil servants can lose files and instructions, work inefficiently, and become "ill" . . .

Escalating Freedom

Combined with political defiance during the phase of selective resistance, the growth of autonomous social, economic, cultural, and political institutions progressively expands the "democratic space" of the

society and shrinks the control of the dictatorship. As the civil institutions of the society become stronger vis-à-vis the dictatorship, then, whatever the dictators may wish, the population is incrementally building an independent society outside of their control. If and when the dictatorship intervenes to halt this “escalating freedom,” nonviolent struggle can be applied in defense of this newly won space and the dictatorship will be faced with yet another “front” in the struggle.

In time, this combination of resistance and institution building can lead to *de facto* freedom, making the collapse of the dictatorship and the formal installation of a democratic system undeniable because the power relationships within the society have been fundamentally altered.

5
